GRADE 2

## DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	6%	6%	0%	61%	28%	11%	89%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	71%	21%	0%	7%	21%
Reading Basic Understanding	14	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	14	0%	21%	43%	36%	0%	21%	36%
Writing Effectiveness	14	0%	14%	36%	50%	0%	14%	50%

#### **MATHEMATICS**

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
_	N	Little						
Concepts	14	0%	14%	79%	7%	0%	14%	7%
Problem Solving	14	0%	50%	29%	14%	7%	50%	21%
Skills	14	0%	7%	0%	79%	14%	7%	93%
GRADE 5							I	

#### **VERMONT SCIENCE ASSESSMENT**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	57%	36%	7%	0%	43%

# Vermont Assessment Summary 2002

# **PS205** Newport Town School

# Assessment Summary Overall

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	4%	22%	43%	30%	0%	26%	30%
Reading Basic Understanding	23	0%	17%	9%	74%	0%	17%	74%
Writing Conventions	23	0%	4%	52%	43%	0%	4%	43%
Writing Effectiveness	23	4%	4%	30%	61%	0%	9%	61%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	13%	22%	30%	26%	9%	35%	35%
Problem Solving	23	17%	30%	4%	48%	0%	48%	48%
Skills	23	4%	4%	13%	39%	39%	9%	78%

Assessment Summary Gender	
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

Female						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	* * * *  * * *  * * *  * *  *  *  *  *	* * * * *  * * * *  * * * *  * * *  * * *  * * *  * * * *  * * * *  * * * *  * * * *	* * * * * * *  * * * * * *  * * * * *  * * * * *  * * * * * *  * * * * * * *  * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summary (	Gend	er
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GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							ı	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	*	0%	8%	8%	85%	0%	8%	85%
Writing Conventions	*	0%	8%	38%	54%	0%	8%	54%
Writing Effectiveness	*	8%	0%	31%	62%	0%	8%	62%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	**	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	15%	31%	38%	0%	31%	38%
Problem Solving	*	15%	31%	0%	54%	0%	46%	54%
Skills	*	8%	0%	15%	38%	38%	8%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2010 11	ricarry	ricincycu	HOHOLS	DCIOW	11011013
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	**			•				

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

White					Little+	Standard+			
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	6%	6%	0%	61%	28%	11%	89%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	71%	21%	0%	7%	21%
Reading Basic Understanding	14	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	14	0%	21%	43%	36%	0%	21%	36%
Writing Effectiveness	14	0%	14%	36%	50%	0%	14%	50%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	79%	7%	0%	14%	7%
Problem Solving	14	0%	50%	29%	14%	7%	50%	21%
Skills	14	0%	7%	0%	79%	14%	7%	93%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	57%	36%	7%	0%	43%

# Vermont Assessment Summary 2002

# **PS205** Newport Town School

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	4%	22%	43%	30%	0%	26%	30%
Reading Basic Understanding	23	0%	17%	9%	74%	0%	17%	74%
Writing Conventions	23	0%	4%	52%	43%	0%	4%	43%
Writing Effectiveness	23	4%	4%	30%	61%	0%	9%	61%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	13%	22%	30%	26%	9%	35%	35%
Problem Solving	23	17%	30%	4%	48%	0%	48%	48%
Skills	23	4%	4%	13%	39%	39%	9%	78%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	0%	69%	23%	8%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	77%	15%	0%	8%	15%
Reading Basic Understanding	*	0%	0%	38%	62%	0%	0%	62%
Writing Conventions	*	0%	23%	38%	38%	0%	23%	38%
Writing Effectiveness	*	0%	8%	38%	54%	0%	8%	54%
Special Needs Students							Little+	Standard+
	N	T *441					Little	Diamai a
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	85%	0%	0%	15%	0%
Problem Solving	*	0%	54%	31%	15%	0%	54%	15%
Skills	*	0%	8%	0%	77%	15%	8%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bil	lity	y
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GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	55%	36%	9%	0%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							Ī	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	50%	39%	0%	11%	39%
Reading Basic Understanding	*	0%	6%	11%	83%	0%	6%	83%
Writing Conventions	*	0%	0%	44%	56%	0%	0%	56%
Writing Effectiveness	*	0%	0%	22%	78%	0%	0%	78%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions					*	*	*	*
witting Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	33%	33%	11%	22%	44%
Problem Solving	*	0%	39%	6%	56%	0%	39%	56%
Skills	*	0%	0%	6%	44%	50%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk	
Assessment summary	riee/Reduced Lunch/Milk	

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							ı	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	D -1					
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	duced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	29%	36%	36%	0%	29%	36%
Reading Basic Understanding	*	0%	14%	14%	71%	0%	14%	71%
Writing Conventions	*	0%	7%	36%	57%	0%	7%	57%
Writing Effectiveness	*	7%	7%	21%	64%	0%	14%	64%
Free/Reduced							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	14%	29%	14%	29%	14%	43%	43%
*	21%	36%	0%	43%	0%	57%	43%
*	7%	0%	21%	36%	36%	7%	71%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 14%  * 21%  * 7%  N Little  * *	* 14% 29%  * 21% 36%  * 7% 0%  N Little Below  * * *	* 14% 29% 14%  * 21% 36% 0%  * 7% 0% 21%  N Little Below Nearly  * * * * *	* 14% 29% 14% 29%  * 21% 36% 0% 43%  * 7% 0% 21% 36%  N Little Below Nearly Achieved  * * * * * * *	* 14% 29% 14% 29% 14%  * 21% 36% 0% 43% 0%  * 7% 0% 21% 36% 36%   N Little Below Nearly Achieved Honors  * * * * * * * * *	* 14% 29% 14% 29% 14% 43%  * 21% 36% 0% 43% 0% 57%  * 7% 0% 21% 36% 36% 7%   N Little Below Nearly Achieved Honors  * * * * * * * * * * * * *

<b>Assessment Summary</b>	Englis	h Language	Learners
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	6%	0%	59%	29%	12%	88%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE A								

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	71%	21%	0%	7%	21%
Reading Basic Understanding	14	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	14	0%	21%	43%	36%	0%	21%	36%
Writing Effectiveness	14	0%	14%	36%	50%	0%	14%	50%

### **MATHEMATICS**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	14%	79%	7%	0%	14%	7%
Problem Solving	14	0%	50%	29%	14%	7%	50%	21%
Skills	14	0%	7%	0%	79%	14%	7%	93%
GRADE 5							•	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	57%	36%	7%	0%	43%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	5%	18%	45%	32%	0%	23%	32%
Reading Basic Understanding	*	0%	14%	9%	77%	0%	14%	77%
Writing Conventions	*	0%	5%	50%	45%	0%	5%	45%
Writing Effectiveness	*	5%	5%	27%	64%	0%	9%	64%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	18%	32%	27%	9%	32%	36%
Problem Solving	*	18%	27%	5%	50%	0%	45%	50%
Skills	*	5%	5%	14%	36%	41%	9%	77%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*